



## *Benjamin Franklin Elementary*

### **School-Parent Compact**

*2018-2019 School Year*

*Revised: 04-11-2018*

Dear Parent/Guardian,

#### **JOINTLY DEVELOPED**

*The Benjamin Franklin Elementary, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.*

*This school-parent compact is in effect during school year 2018-2019.*

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

#### **THE SCHOOL DISTRICT OF PHILADELPHIA ANCHOR GOALS:**

1. 100% of students will graduate, ready for college and career.
2. 100% of 8-year-olds will read on grade level.
3. 100% of schools will have great principals and teachers.
4. SDP will have 100% of the funding we need for great schools, and zero deficit.

#### **Benjamin Franklin Elementary GOALS:**

1. Have attendance at 95% or more for entire school year.
2. At least 70% (17-18 52%) of Kindergarten students and 50% (17-18 44%) of 1st and (17-18 41%) 2nd grader students will score at target by the Spring AIMS web assessment (Baseline: 42% Grade K, 34% Grade 1, 31% Grade 2 Q1 On Level).
3. No more than 25% of 3rd grade (23%) students and 20% of 4th to 8th grade students (33% 4th Grade, 32% 5th grade, 4% 6th grade, 3% 7th grade and 30% 8th grade) will score Below

Basic on the PSSA-English Language Arts assessment Baseline: 33% Grade 3, 43% Grade 4, 42% Grade 5, 14% Grade 6, 13% Grade 7, 40% Grade 8).

4. No more than 20% of students (grade 3: 54% grade 4: 62%, grade 5: 66%, grade 6: 47%, grade 7: 64% and grade 8: 72%) will score below basic on the Math PSSA. Baseline: 3rd grade: 64%, 4th grade: 72%, grade 5: 76%, grade 6: 57%, grade 7: 74% and grade 8: 82%
5. At least 50% of students (56%) will attend at least 95% of days of more. (Baseline: 46%)
6. At least 60% (17-18 47%) of Kindergarten students and 75% of (17-18 95%) 1st and (17-18 74%) 2nd grade students will make at least one academic year's worth of growth, as evidenced by their independent reading level from Q1 to Q4. (Baseline: 37% Grade K, 91% Grade 1, 64% Grade 2).
7. At least 90% of students (Grade 7:95%) will have 0 out-of-school suspension. (Baseline Grade 7:91.6%)

To help your child meet the district and school goals, the school, you, and your child will work together:

**SCHOOL/TEACHER RESPONSIBILITIES:**

Benjamin Franklin Elementary will:

1. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.  
*Report Card Conferences: November 7-9, 2018, February 13-15, 2019, and April 15-17, 2019.*
2. Provide parents with frequent reports on their children's progress.  
*Interim Reports: October 8-10, 2018, January 3-7, 2019, March 13-15, 2019, and May 8-10, 2019*
3. Provide parents reasonable access to staff.  
*Parents are welcome to meet with the staff and administrators. It is recommended that parents make appointments to meet with a staff member, as we do not want to interrupt the instructional program. By sending a note or calling for an appointment time, meetings can be arranged.*
4. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities.  
*Parents may arrange to volunteer for a specific school event or observe in a classroom by making arrangements with the classroom teacher. Parents are asked to participate on class trips as chaperones as well. In addition, parents will receive invitations to participate/attend assemblies, school shows, and evening activities.*

**PARENT RESPONSIBILITIES:**

We, as parents, will:

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Monitoring amount of television my child watches.*
- *Volunteering in my child's classroom and/or school.*
- *Participating, as appropriate, in decisions relating to my child's education.*
- *Promoting positive use of my child's extracurricular time.*

- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team or other school advisory or policy groups.*
- *Make sure my child comes to school in full uniform each day.*

**STUDENT RESPONSIBILITIES:**

- *Do my homework every day and ask for help when I need it.*
- *Read at least 30 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*
- *Arrive to school/class on time each day.*
- *Give to my teachers or school staff all notices and information received by me from my parent/guardian.*
- *Take an active interest in cleaning up behind myself in all areas of the building.*
- *Be a role model for all students by following the Franklin Focus.*
- *Come to school in full uniform each day.*

**COMMUNICATION ABOUT STUDENT LEARNING:**

Benjamin Franklin Elementary is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- *Provide all communication to parents/guardians in their primary language*
- *School Messenger automated calls, emails and texts*
- *Flyers*
- *School Monthly Calendars*
- *Thursday Folders*

**ACTIVITIES TO BUILD PARTNERSHIPS:**

Benjamin Franklin Elementary offers ongoing events and programs to build partnerships with families.

- *Parent-Teacher Conferences*
- *Participate in the Student Advisory Council (SAC).*
- *Parent Volunteer Opportunities*
- *Parent Workshops*
- *Fall, Spring, and Winter Title I Family Meetings*